**World History Syllabus**

2017-2018, Room 413

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**Course Description:** The World History course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue as students examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity, and globalization at the beginning of the 21st century.

**Website:** Johnson-home.wikispaces.com

**Texts:** World History: Patterns of Interaction (you will sign for a textbook and take it home for use; we have a class set for work during class time)

**Course Requirements:** Each student will be required to complete a variety of daily assignments (individual and group), quizzes and tests, all of which will be relevant to passing the course and graduating high school. Grades are based upon completion of assignments.

**Grades are based on the following:**

For each 9 weeks 90 – 100 = A

Test/Projects = 40% 80 – 89 = B

Classwork = 40% 70 – 79 = C

Quizzes = 20% 69 & < = F

**Attendance:** It is essential that you attend class regularly or you will fall behind. If your absence is unexcused, you may NOT be allowed to make up your work.

**Make-up Work:** You have a maximum of three class days from when you return to arrange to make up work, but you will be required to make up quizzes and tests the day you return – you will not have more time than the rest of the class to prepare. If you do not see me within the required time it is a zero. All lesson plans are posted on the course website and therefore you will know well in advance when those tests and quizzes will occur. **No excuses!!!!**

**Tardies:** Any student arriving late to class without a pass will be sent to attendance for a pass to class and can expect to receive Friday or Saturday school.

**Teacher’s Tutorial Schedule:**

I will be available on Monday’s from 3:30 to 4:00 to help with any student having trouble with TCS. I reserve the right to assign any student to this tutorial if they are having trouble.

**Materials Required:**

1. Composition Book or binder
2. Pen or pencil
3. Paper

**PBIS**: This is to provide incentives for student academic success and following the CHOP. We will use a combination of access to music through the room speakers and with the issue of CHOP bucks that can be used to buy items from the CHOP Store.